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2007 District Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: RAVEN SCHOOL

District Number: 236801

Rating: AEA: Academically Acceptable

School Leaver Provision used for Annual Dropout Rate.

Charter operates only Residential Facilities.

Residential Facilities are not evaluated on Completion Rate II.

SDAA II not evaluated due to grade span, small numbers, or no data.

	All	African			Econ
	Students	American	Hispanic	White	Disad
exas Assessment of Knowledge and Skills	s (TAKS) Progre	ss (Grades	3-12)		
Analysis Groups Evaluated	x		x	х	х
2006-07 Progress Measure					
# Tests Met Standard	67	15	19	30	67
# Tests	115	22	38	46	115
% Met Standard	58%	68%	50%	65%	58%
Student Group %	100%	19%	33%	40%	100%
2005-06 Progress Measure					
# Tests Met Standard	43	13	15	14	43
# Tests	85	28	27	29	85
% Met Standard	51%	46%	56%	48%	51%
Required Improvement					
Met Minimum Size Requirements?					
Actual Change	7	22	-6	17	7
Improvement Required	-	_	-	_	_
Met Required Improvement?					
tate-Developed Alternative Assessment I	II (SDAA II)(Gra	ades 3-10)			
Analysis Groups Evaluated 2006-07 SDAA II Results		·			
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	*	n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results		·	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	*	n/a	,		n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	* * > 99%	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	* * > 99% *	n/a n/a	n/a	n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	* * > 99%	n/a n/a n/a	n/a n/a	n/a n/a	
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	* * > 99% *	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	* * > 99% * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	* * > 99% * *	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	* * > 99% * *	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements?	* > 99% * * > 99%	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	All	African American	Hispanic	White	Econ Disady
	Students				
ompletion Rate II (Grades 9-12)					
Analysis Groups Evaluated					
Class of 2006					
# Completers	n/a	n/a	n/a	n/a	n/a
# Non-completers	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a
Class of 2005					
# Completers	n/a	n/a	n/a	n/a	n/a
# in Class	n/a	n/a	n/a	n/a	n/a
Completion Rate	n/a	n/a	n/a	n/a	n/a
Required Improvement					
Met Minimum Size Requirements?	n/a	n/a	n/a	n/a	n/a
Actual Change	n/a	n/a	n/a	n/a	n/a
Improvement Required	n/a	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a	n/a	n/a	n/a	n/a
unnual Dropout Rate (Grades 7-12)					
Analysis Groups Evaluated	x	x	x	x	x
2005-06					
# Dropouts	88	27	46	15	6'
# Students in Grades 7-12	381	114	159	105	24
Dropout Rate	23.1%	23.7%	28.9%	14.3%	27.39
Student Group %	100%	30%	42%	28%	649

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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